

TRANSITIONS - HELPFUL LINKS EARLY INTERVENTION (IDEA PART C) TO PRE-K (IDEA PART B) AND PRE-K TO KINDERGARTEN

<http://www.pai-ca.org/PUBS/504001SpecEdIndex.htm>

Title: "Special Education Rights and Responsibilities" (SERR)

Source: Disability Rights California (formerly Protection and Advocacy) and Community Alliance for Special Education (CASE)

Description: A definitive Q&A book that covers rights of students with disabilities in California. No parent of a child with a disability in CA should be without this reference book. Translated into several languages.

<http://www.cde.ca.gov/re/pn/fd/documents/preschoolf.pdf>

Title: "California Preschool Learning Foundations" Volume 1, Sacramento, 2008.

Description: 200 plus page guidebook from the California Department of Education (CDE).

Introduction: The CDE, during a 3-year collaborative effort with leading early childhood educators, researchers, advocates, and parents, developed preschool learning foundations. The foundations:

- Outline key knowledge and skills that most children can achieve when provided with the kinds of interactions, instruction, and environments research has shown to promote early learning and development.
- Provide early childhood educators, parents, and the public with a clear understanding of the wide range of knowledge and skills that preschool children typically attain when given the benefits of a high-quality preschool program.
- Focus on four domains: social-emotional development, language and literacy, English-language development, and mathematics. They provide a comprehensive understanding of what children learn in these four domains.

DREDF Note:

This guide can be helpful in thinking about and developing appropriate IEP goals.

<http://www.draccess.org/index.html>

Website: CDE "Desired Results Access" Project

Source: CA Department of Education (CDE)

Intro: Accountability initiative of the CDE developed to determine the effectiveness of its child development and early childhood special education services and programs. Central to the Desired Results System are assessment instruments that measure children's progress. All preschool-age children with Individualized Education Programs (IEPs) participate in this assessment system. Also see:

<http://www.draccess.org/drsystem.html>

<http://www.draccess.org/families.html> and <http://www.wested.org/desiredresults/training/>

[http://www.contracostaarc.com/assets/resources/Preschool Transition Information.pdf](http://www.contracostaarc.com/assets/resources/Preschool%20Transition%20Information.pdf)

Title: "Transition to PreK"

Source: Contra Costa ARC

Intro: The following questions and answers were developed by a group of parents whose children have been through many educational transitions. We hope that your questions will be answered and that you will receive the information, which will help you to plan for, and feel more comfortable about, your child's transition

<http://www.njeis.org/book/>

Title: "Transition Booklet"

Description: An online booklet about leaving early intervention services at age 3 and transitioning to preschool or other programs developed by New Jersey parents.

Introduction: If your child will be turning three in the next year, you will become involved in a transition for your child from early intervention into new educational programs. In order to facilitate a smooth transition, we have designed this transition booklet to provide you with information that may be helpful through the transition process.

<http://www.ericdigests.org/2000-2/early.htm>

Title: "Early Transitions for Children and Families:
Transitions from Infant/Toddler Services to Preschool Education"

Source: ERIC Digest E581 - ERIC Clearinghouse on Disabilities and Gifted Education

Intro: While all children experience transitions in their early years, children with developmental challenges and their families may experience more frequent and more intense transitions in necessary services. This digest focuses on a crucial early transition for children with disabilities: the transition from infant/toddler services to preschool education.

<http://www.nichcy.org/pubs/parent/pa2.pdf>

Title: "Finding Help for Young Children with Disabilities (Birth-5): A Parent's Guide"

Source: National Dissemination Center for Children with Disabilities (NICHCY) <http://www.nichcy.org>

Description: Designed to help families obtain help for young children with special needs (birth through 5 years); answers commonly asked questions about early intervention services and related services; identifies early intervention policies and contacts are in your state and area.

<http://www.recognitionandresponse.org/content/view/22/108>

Title: "Transitioning to Kindergarten:
A Toolkit for Early Childhood Educators"

Source: National Center for Learning Disabilities

Description: Comprehensive resource for educators that includes tools and materials to help implement strategies to facilitate and enhance children's transition to kindergarten.

Intro: Too often, preparation for kindergarten does not begin until a month or two just before kindergarten begins. However, transition to kindergarten is a process that is most successful when it is carefully planned out over the entire pre-kindergarten year.

http://www.nifl.gov/partnershipforreading/publications/html/parent_guides/birth_to_pre.html

Title: "A Child Becomes a Reader: Birth through Preschool"

http://www.nifl.gov/partnershipforreading/publications/html/parent_guides/k-3.html

Title: "A Child Becomes a Reader: Kindergarten through Grade 3"

Source: National Institute for Literacy

Description: Proven Ideas for Parents from Research

<http://www.wrightslaw.com/info/ei.index.htm>

Webpage: Wright's Law on Early Childhood Education

Description: Wright's Law (<http://www.wrightslaw.com>) is a website with useful information regarding students with disabilities, helpful books, eNewsletter and links. Pete Wright is an attorney who practices special education law and is a person with significant learning disabilities.

http://www.beachcenter.org/wisdom_based_action/parent_rights/transition_knowledge_bank.aspx?JScrip=1

Title: "Knowing and Acting on Your Rights:

Planning Transition from Early Intervention to Preschool"

Source: The Beach Center on Disability (<http://www.beachcenter.org>)

Description: Online video instruction components for PC and Mac.

Intro: When your child transitions at age 3 from early intervention to preschool, big changes occur both for your child and for your family. This Transition Knowledge Bank will guide you through the process with steps you can take to be an active decision-maker.

<http://learningdisabilities.about.com/od/infancyandearlychildhood/a/preschooltrans.htm>

Title: " Preschool Transition Readiness:

Preparing Your Child for Preschool Transition"

Source: About.com - Learning Disabilities

Intro: Transition is especially important for your child if s/he has developmental delays. Preparation can help ensure your child gets the services s/he needs to support her/his educational development.

<http://www.nectac.org/topics/transition/transition.asp>

Webpage: "Transition from Part C to Preschool"

<http://www.nectac.org/topics/transtoK/transtoK.asp>

Webpage: "Transition from Preschool Services to Kindergarten"

Source: The National Early Childhood Technical Assistance Center (NECTC)

Description: NECTC is funded by the U.S. Dept. of Education (DOE) Office of Special Education Programs (OSEP) to investigate and validate practices and strategies that enhance the early childhood transition process and support positive school outcomes for children with disabilities. NECTC maintains a searchable database of transition research, policy and practice.

<http://www.childdevelopmentmedia.com/preschool-children-transition.html>

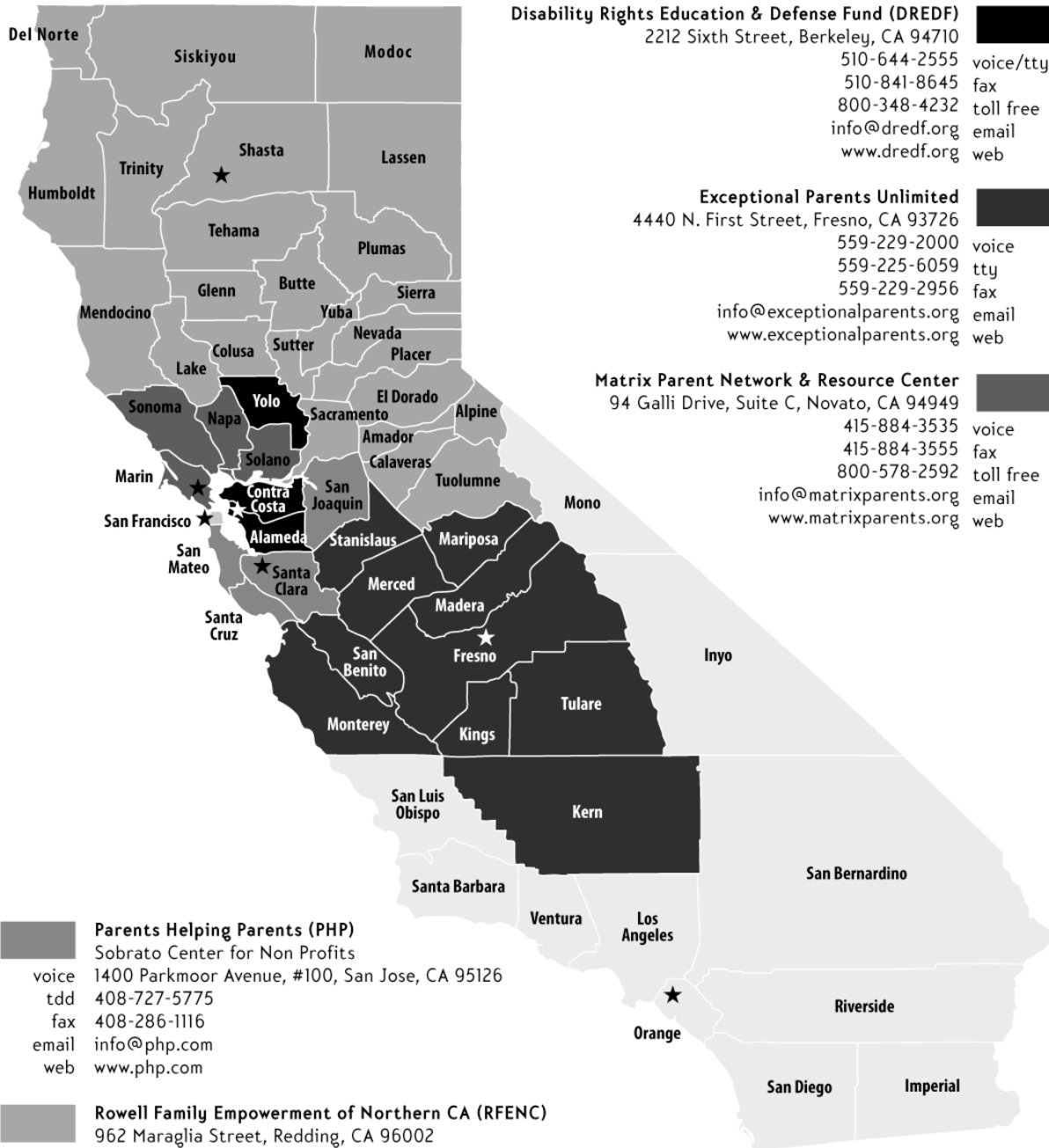
Webpage: "Preschool Children Transition"

Source: Child Development Media

Description: Collection of videos, books and curricula for child development professionals and parents.

Need Help?

CA Parent Training and Information (PTI) Centers: ADMINISTRATIVE OFFICES AND COUNTIES SERVED



Disability Rights Education & Defense Fund (DREDF)

2212 Sixth Street, Berkeley, CA 94710

510-644-2555 voice/tty
510-841-8645 fax
800-348-4232 toll free
info@dredf.org email
www.dredf.org web

Exceptional Parents Unlimited

4440 N. First Street, Fresno, CA 93726

559-229-2000 voice
559-225-6059 tty
559-229-2956 fax
info@exceptionalparents.org email
www.exceptionalparents.org web

Matrix Parent Network & Resource Center

94 Galli Drive, Suite C, Novato, CA 94949

415-884-3535 voice
415-884-3555 fax
800-578-2592 toll free
info@matrixparents.org email
www.matrixparents.org web

Parents Helping Parents (PHP)

Sobrato Center for Non Profits

1400 Parkmoor Avenue, #100, San Jose, CA 95126
408-727-5775 voice
408-286-1116 fax
info@php.com email
www.php.com web

Rowell Family Empowerment of Northern CA (RFENC)

962 Maraglia Street, Redding, CA 96002

530-226-5129 voice
530-226-5141 fax
877-227-3471 toll free
www.rfenc.org web

Support for Families of Children with Disabilities

2601 Mission Street, #606, San Francisco, CA 94110

415-282-7494 voice
415-282-1226 fax
info@supportforfamilies.org email
www.supportforfamilies.org web

Team of Advocates for Special Kids (TASK)

100 West Cerritos Ave., Anaheim, CA 92805

714-533-8275 voice
714-533-2533 fax
866-828-8275 toll free
taskca@yahoo.com email
www.taskca.org web

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revised 090908