

Workshops (as of Oct. 30, 2007)

Most workshops can be delivered in Spanish and Chinese (upon special request).

For other languages, please call us.

- **Understanding Special Education** - Become knowledgeable about the Special Education process, Section 504 and IDEA laws, the rights of children with disabilities, and how to assert those rights.
- **Evaluation and Assessment** - Important educational decisions are based on the results of complete evaluations in all areas of suspected disability. Evaluations must be "sufficiently comprehensive to identify all of the child's special education and related services needs, whether or not commonly linked to the disability category of the child" as stated in the Federal law.
- **Behavior** - Research shows that if educators have the knowledge and expertise to provide appropriate positive behavioral support interventions, behavior challenges are avoided and learning increases. Learn about behavior interventions, new discipline provisions under IDEA 2004, and children's rights.
- **Understanding ADHD** - Overview of Attention Deficit (Hyperactivity) Disorder and how ADHD/ADD disability affects educational performance. Learn home and classroom strategies to improve educational outcomes.
- **Alternative Dispute Resolution (ADR) and the New Resolution Meeting** - Learn strategies to remedy conflict in the Special Education process. Learn about new procedures with regard to Due Process under IDEA 2004.
- **Bullying** - Bullying is never OK. Learn effective ways to respond to bullying, and to prevent bullying of all children, especially those with disabilities.
- **Procedural Safeguards** - Compliance Complaints and Due Process - IDEA law includes Procedural Safeguards to protect the rights of children with a disabilities and their parents. Learn about mechanisms for resolving disputes between families and school districts.
- **Transition to Adulthood** - For parents of children with disabilities who are 14-21 working on a Transition IEP. Learn about postsecondary options, jobs, community living, home living, and recreation and leisure. Transition aged students (16+) are also invited!
- **Students with Diabetes: How to use laws to protect children with health needs in school** DREDF settled a class action with the CA Dept. of Education (CDE) on behalf of students with diabetes. Explains the CDE Advisory on the rights of children with diabetes-related health needs, school district responsibilities, and laws that protect children with disabilities.
- **Advocacy Skills:** Good advocacy skills help parents obtain the supports their children need. Learn skills to ensure that IEP members truly hear your perspective, take you seriously, and know that you understand the IEP process and your rights.
- **AB3632 Mental Health Services:** AB3632 legislation provides an "inter-agency" mechanism for students on IEPs to obtain more intensive mental health interventions than typically is provided by schools. Learn when it's appropriate to invoke 3236 and what rules govern the process.
- **AB3632 Occupational Therapy and Physical Therapy Services:** AB3632 also provides a mechanism for state provision of OT and PT services for students with qualifying disabilities in need of these services. Learn about eligibility standards and procedural requirements that govern such services.
- **IEP Clinics** - Learn how to create an effective Individualized Education Program (IEP) for your student. A DREDF Education Advocate will meet with you for 30 minutes to review your child's IEP related to current issues.